

Requirements for students first enrolled in Grade 9 during the 2010-11 school year*

(Graduation anticipated in 2014)



Preparing each student for advanced learning, work, and citizenship

High Academic Expectations

24 credits

English Language Arts – 4 credits

Mathematics – 3 credits at Algebra I and above[♦]

Science – 3 credits - scientific inquiry (2 with lab experiences)

Social Sciences – 3 credits

Career & Technical Education, The Arts, and/or Second

Language – 3 credits (any one area or in combination)

Physical Education – 1 credit

Health Education – 1 credit

Electives – 6 credits

Essential Skills[♦]

Demonstrate proficiency in the following Essential Skills:

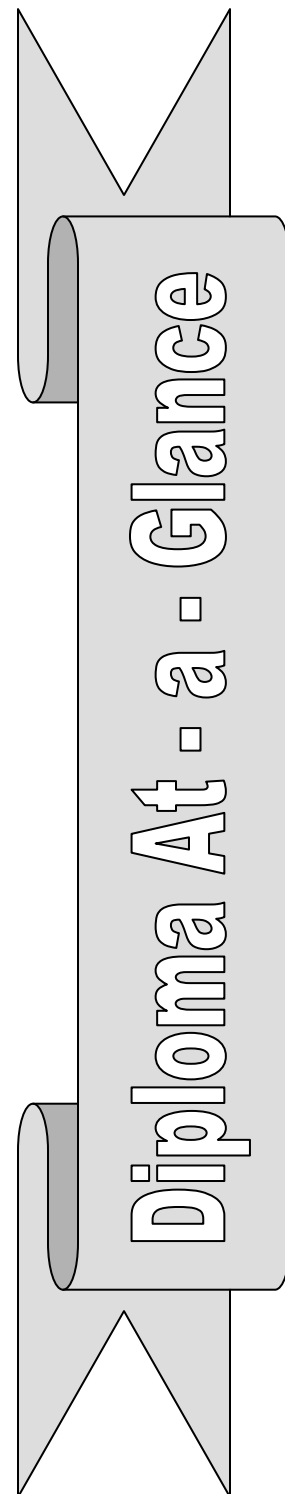
- Read and comprehend a variety of text
- Write clearly and accurately
- Apply mathematics in a variety of settings

Personalized Learning

Education Plan & Profile - Develop an education plan and build an education profile to guide learning toward student's personal, career and post-high school goals

Career-Related Learning Experiences - Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student's education plan

Extended Application - Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals



*For more information, see [Graduation Requirements by Grade 9 Cohort](#)

Please note: These are the **minimum** graduation requirements set by the state. Individual districts may have additional requirements. Please check with your school district to confirm your local graduation requirements.

[♦]New requirement beginning in 2014